

17 October 2015						
	Room: H-209	Room: H-101	Room: H-201	Room: H-208	H-205	H-204
	Paper session	Paper session	Paper session	Symposium	Structured Poster Session	Symposium
	Strand: Social justice and inclusion in education	Strand: Assessment, testing and documenting learning in a diverse group of child-ren; language and literacy learning in plural settings	Strand: Political discourses on success in education	Strand: Multicultural education: exemplary practices	Teaching and learning: Creating learning environments that respond to cultural and linguistic diverse students in creative ways	Strand: Multicultural education: Exemplary practices
10:00 - 11:30	The role of children's literature and popular culture in peer-groups: Respectability in two Reykjavik preschools	Standardized testing and social justice	Multi-cultural education or multi-educational culture? A reflection on an impasse faced by modern education	Successful upper secondary school students with immigrant backgrounds: Beating the odds	<ol style="list-style-type: none"> 1. Responding to students' cultural and linguistic resources in creating learning spaces for all. Teaching and learning through Storyline in multicultural classrooms 2. Good things happen slowly: Can drama methods help increasing vocabulary skills among teenagers learning Icelandic as second language?, 3. Creating an intermediate space in education: Innovation- and entrepreneurial education 4. Teaching mathematics in diverse classrooms, 5. Developing habits and routings for reading and writing; 6. Heritage Language Instruction with the help of technology: teachers' experience; 7. Minority students and special education 	Reykjavík's multicultural educational policy and practice in the light of Cummin's and Nieto's eyes.
	Diversity of values in a Norwegian kindergarten?	English among immigrant students in Iceland: implications for self-identity	Democratic curriculum design in Aotearoa/New Zealand: blurring discipline boundaries to create student-centred learning contexts	<ol style="list-style-type: none"> 1. Subjective projections of success: A look at upper secondary students' explicit and implicit perspectives in Finland; 		<ol style="list-style-type: none"> 1. Being nice is not enough – how schools can motivate critical thinking, hope and justice for all students, according to the theories and ideas of Nieto and Cummins
	The structural and cultural shaping of the competent habitus: East-European middle-class mothering in the Icelandic context	Story sacks	Educational policy documents and immigrant students' school success	<ol style="list-style-type: none"> 2. Young immigrants' success in upper secondary schools..... 3. The impact of social interaction on young immigrants' well-being and academic success in their new learning spaces in Iceland 		
11:30 - 12:30	Lunch					
12:30 - 14:30	Skriða: Invited Symposium II. Organizer: Ann Phoenix					
14:30 - 15:00	Coffee					
15:00 - 15:45	Skriða: Keynote III. James Banks					
15:45 - 16:00	Skriða: Closing remarks					