

Learning Spaces for Inclusion and Social Justice: Education in multicultural societies

15 October

11:00 – 12:30

Room: Borgartún 30, 3d floor

Hanna Ragnarsdóttir and Anh-Dao Tran, University of Iceland, IS

Knowledge and Understanding: Municipal Educational Policy Related to Immigrant Students in Iceland

Susan Elizabeth Gollifer and Brynja Elizabeth Halldórsdóttir, University of Iceland, IS

A University Program with “The Whole World as a Focus”: Supporting and expanding an international education program in Iceland

Thor-Andre Skrefsrud, Joke Dewilde, Anne Skaret and Ole Kolbjørn Kjørven, Hedmark University College, NO

Inclusive Practices or Exotic Happenings? – A Study of a Global Focus Week in a Norwegian Primary School

Room: Borgartún 30, 6th floor, Room A

Aslaug Andreassen Becher and Brit Steinsvik, Høgskolen i Oslo, NO

Discourses about Cultural Diversity in Preschool and Teacher Education

Cecilie Thun and Karin Fajersson, Oslo University, NO

A multilayered concept of culture

Anh-Dao Tran and Hanna Ragnarsdóttir, University of Iceland, IS

Born at Leifstöð Iceland International Airport: The Deficiency Model

Room: Saga Film, Studio

Thor Ola Engen, Hedmark University College, NO

A discussion of the research of Melby-Lervag and Lervag on transfer of reading comprehension

Ásgrímur Angantýsson, University of Iceland, IS

The symbolic value of fluent literacy and legitimate language proficiency in Icelandic secondary schools

Leigh M. O’Brien, State University of New York at Geneseo, US

Do all young children in Iceland, including children with disabilities, have equal access to ‘the good childhood’?

Room: Saga Film, Room B

Maria Westvall, Jan-Erik Mansikka and Marja Heimone, Örebro University, SE

Teachers' perspectives on Multicultural Music Education: Interactive aspects of additive, inclusive and critical approaches.

Kriselle Lou Suson Cagatin and Marly Simone da Cruz Gomes, introduced by Robert Berman

“Undoctored” first-person accounts from two student immigrants to Iceland

Room: Borgartún 30, 6th floor, Room B

Yuka Kitayama, Buskerud and Vestfold University College, NO

Education, Diversity and the Challenges for Justice: Educators' discourses on xenophobia in Japan

Markéta Levínská and David Doubek, University of Hradec Králové, CZ

Struggle for trust – Unintended Consequences of an “Integration Project”

13:30 – 15:00

Room: Borgartún 30, 3d floor Symposium

“We are all failures – at least the best of us are” (Barrie): Researching Immigrant Students' School Success – Concepts, Methods and Ethics

Thor Andre Skrefsrud, Hedmark University College, NO

Lessons from research on “successful” schools: Dilemmas of methods, ethics and critical thinking

Joke Dewilde, Hedmark University College, NO

Research on ‘successful immigrant students’. A critical approach to research ethics and methodology

Heidi Layne and Fred Dervin, University of Helsinki, FI

“I may look like Somali but I am a Finn” - Who are we talking about when researching immigrant students?

Fred Dervin and Heidi Layne, University of Helsinki, FI

Comfortability as convenience in Nordic education? Desperately seeking immigrant success stories

Room: Borgartún 30, 6th floor, Room A

Cosmin Ionut Nada and Helena Costa Araújo, University of Porto, PT

How do students experience cultural diversity? A Narrative Approach to Migration

Gestur Guðmundsson, University of Iceland, IS

Three pathways to adulthood among young immigrants in Iceland

Nicholee Leigh Mosty, Hadteacher, IS

Preschool as a Platform for Building Social Capital and Equality with Multicultural Children and Families

Room: Borgartún 30, 6th floor, Room B

Gunnhild Tomter Alstad, Hedmark University College, NO

Linguistic diversity in early childhood education language pedagogies

Ása Helga Ragnarsdóttir and Rannveig Björk Thorkelsdóttir, University of Iceland, IS

Language learning through drama. To inspire language learning through drama and theatre

Renata Emilsson Peskova and Maria Sastre, University of Iceland, IS

Heritage language teachers' view of heritage language instruction in the Greater Reykjavík Area

Room: Saga Film, Room B

Olenka Bilash, University of Alberta, CA

A minority community envisions its future in multicultural Canada

Aleksandra Kurowska-Susdorf, University of Gdansk, PL

Success stories: multicultural teaching in monocultural environment. Projects ran at school and academic levels

Room: Saga Film, Studio

Symposium

Learning spaces for inclusion and social justice in Nordic Preschools; some key factors of success

Hildur Blöndal, Fríða B. Jónsdóttir, Hanna Ragnarsdóttir, University of Iceland, IS

Socially just learning spaces: Success and participation in Icelandic preschools

Heini Paavola, University of Helsinki, FI

Successful preschool – cases from Finland

Anette Hellman, Marina Hanawa and Eva Rohde, University of Gothenburg, SE

Building a learning and caring preschool organization: Swedish Preschools

Kirsten Lauritsen, Nord-Trøndelag University College, NO

“Learning Spaces” – kindergartens in Norway

15.30-16:30

Room: Saga Film, Studio

Panel Policy makers and academics

16 October

9:00 – 10:30

Room: Borgartún 30, 6th floor, Room A

Fiona Hallett and Dave Allen, Edge Hill University, UK

Human Rights versus Educational Rights: perspectives from Georgia and Armenia

Sigrún Aðalbjarnardóttir, University of Iceland, IS

Young people's attitudes towards immigrants' human rights: The role of civic justice feelings and democratic classroom discussion

Ólafur Páll Jónsson, University of Iceland, IS

Inclusive education, democracy and justice

Room: Borgartún 30, 6th floor, Room B.

Kristín Lilliendahl, University of Iceland, IS

“I could have learned so much more” Reflecting on life and learning as a gifted student

Olenka Bilash, University of Alberta, CA

Developing intercultural competence through an “I-Thou” relationship in Japanese schools

Guðný Ósk Eyólfssdóttir and Brynja Elísabeth Halldórsdóttir, University of Iceland, IS

“..this is not just babysitting and we do not do anything”: Parental and teachers successful experiences of immigrant children's

Room: Saga Film, Room B

Hermína Gunnþórsdóttir, University of Akureyri, IS

Icelandic student-teachers' views and thoughts about issues on inclusive education -
Relevance and usefulness of inclusive education

Amy Johnson, Hunter College, USA

Preparing Culturally and Linguistically Diverse Teachers for Culturally and Linguistically
Diverse Classrooms

Hulda Karen Daníelsdóttir, Municipality of Reykjavík, IS

Research Weds Practice Makes Perfect? Review of three Icelandic developmental projects

Room: Saga Film, Studio Symposium

Organizational structure and leadership in immigrant education.

**Hanna Ragnarsdóttir, Helgi Þorbjörn Svavarsson, Fríða B. Jónsdóttir and Hildur Blöndal,
School of Education, University of Iceland, IS**

Leader profiles in successful preschools

Kirsten Lauritsen, Nord-Trøndelag University College, NO

When engaged preschool leaders leave ...

**Börkur Hansen and Helgi Þ. Svavarsson, University of Iceland, Sigurlaug H. Svavarsdóttir,
Principal in Reykjavík, IS**

Leader succession in ethnically diverse schools: Examples from three compulsory schools in
Iceland

Helgi Þ. Svavarsson, Börkur Hansen and Edda Óskarsdóttir, University of Iceland, IS

Democratic leadership practices in Icelandic compulsory schools

Lars Anders Kulbrandstad, Hedmark University College, NO

Organizational models and school success in the *Learning Spaces* Project - a synthesis of
findings

Room: Borgartún 30, 3d floor Roundtable

Organizer: Hafdís Guðjónsdóttir, University of Iceland, IS

**Diverse methodologies for diverse research: Reinventing the role of an educational
researcher and her relationship with participants and communities**

Anna Katarzyna Wozniczka and Karen Rut Gísladóttir, University of Iceland, IS

Research with immigrant children – importance of revealing linguistic and cultural resources

Megumi Nishida and Hafdís Guðjónsdóttir, University of Iceland, IS

A Way to Empowerment: Immigrant Educational Personnel and Self-Study

Edda Óskarsdóttir and Hafdís Guðjónsdóttir, University of Iceland, IS

Being self-reflexive in researching with children

15:15 – 16:45

Room: Borgartún 30, 6th floor, Room A

Brian Morgan, Glendon College, York University, CA

Conformity and Critique: “Dangerous” Pedagogies and the Teaching of Volunteerism in a University EAP Course

Dóra Bjarnason, University of Iceland, IS

„She may be the skipper but...”: Icelandic and immigrant fathers’ voices on disability in the family

Hildur Blöndal, PhD student, University of Iceland, IS

Can you make sense of global mobility? Exploring lived experiences

Room: Borgartún 30, 6th floor, Room B

Signild Risenfors and Kerstin von Brömssen, University West, SE

The ‘Immigrant Corner’: A Place for Identification and Resistance

Valgerður Garðarsdóttir, Teacher, IS

Conquering obstacles: Supporting first generation immigrants through an Icelandic upper secondary school.

Susan Rafik Hama and Hróbjartur Árnason, University of Iceland, IS

Exploring Limited Participation in Lifelong Learning Courses in Iceland: Voices of Women from the Middle East

Room: Saga Film, Room B

Heike de Boer, Benjamin Brass and Catharina Fuhrmann, University Koblenz-Landau, DE

Community of Inquiry – Research-based Teaching and Learning for Inclusive Practice

Anke Spies, Carl-von-Ossietsky University, DE

Research-based learning in German teacher education – Space for experimental research on school development

Jennie Sivenbring, University of Gothenburg, SE

Untouchable gobbledygook in assessment: A student perspective on learning and assessment language.

Room: Saga Film, Studio Symposium

The story of my teaching: Constructing learning spaces in multicultural contexts

Joke Dewilde and Thor-André Skrefsrud, Hedmark University College, NO

Creating Cultural and Linguistic Resistance – Stories from Norwegian Teachers

Johannes Lunneblad, Annette Hellman and Ylva Odenbring, University of Gothenburg, SE

Spaces of learning and collaborative relations: bridging projects for inclusive education.

Anna Katarzyna Wozniczka, Karen Rut Gísladóttir and Hafdís Guðjónsdóttir, University of Iceland, IS

Learning spaces as an arena for inclusion and responsive pedagogy in multicultural contexts.
Teachers' stories.

Hille Janhonen-Abuquah and Heidi Layne, University of Helsinki, FI

A good teacher but a bit more – “I worked for a year in an easier school, where everyone could understand Finnish, but I got bored, this is where strong teachers like me are needed”

Room: [Borgartún 30, 3d Floor](#) [Roundtable](#)

Organizing author: Sue Gollifer, ActSHEN partners

Action for sustainability in higher education: creative assessment in studentdriven initiatives in Nordic higher education institutions

Ásthildur Björg Jónsdóttir and Sue Gollifer, Iceland Academy of the Arts and University of Iceland, IS

Applying a relational assessment system in the context of a human rights and visual arts course

Auður Pálsdóttir, University of Iceland, IS

Student influence on what and how they learn

Allyson Macdonald and Caitlin Wilson, University of Iceland, IS

Participatory values in sustainability

Student representatives

Student responses: Experienced reality and wishful conjecture

17 October

10:00 – 11:30

Room: [H-209](#)

Þórdís Þórðardóttir, University of Iceland, IS

The role of children's literature and popular culture in peer-groups: Respectability in two Reykjavik preschools

Kathrine Moen, Nord-Trøndelag University College, NO

Diversity of values in a Norwegian kindergarten?

Aase Vivaas, Teacher, NO and Berglind Rós Magnúsdóttir, University of Iceland, IS

The structural and cultural shaping of the competent habitus: East-European middle-class mothering in the Icelandic context

Room: [H-101](#)

Marte Monsen, Hedmark University College, NO

Standardized testing and social justice

Samúel Lefever and Robert Berman, University of Iceland, IS

English among immigrant students in Iceland: implications for self-identity

Drífa Þórarinsdóttir, Headteacher, IS

Story sacks

Room: [H-201](#)

Jón Torfi Jónasson, University of Iceland, IS

Multi-cultural education or multi-educational culture? A reflection on an impasse faced by modern education

Tony Dowden and Chris Brough, University of Southern Queensland, AU

Democratic curriculum design in Aotearoa/New Zealand: Blurring discipline boundaries to create student-centred learning contexts

Lars Anders Kulbrandstad, Hedmark University College, NO

Educational Policy Documents and Immigrant Students' School Success

Room: H-208 Symposium

Organizer: Robert Berman, Associate Professor, University of Iceland

Discussant: Gestur Guðmundsson, Professor, University of Iceland

Successful upper secondary school students with immigrant backgrounds: Beating the odds

Mbu Wayne, Fred Dervin and Heidi Layne, University of Helsinki, FI

Subjective projections of success: A look at upper secondary students' explicit and implicit perspectives in Finland

Susan Rafik Hama, Renata Emilsson Peskova, Anh-Dao Tran, Samuel Lefever, Hanna Ragnarsdóttir, Robert Berman, University of Iceland, IS

Young immigrants' success in upper secondary schools, at work and in everyday life

Anh-Dao Tran, Susan Rafik Hama, Renata Emilsson Peskova, Samuel Lefever, Hanna Ragnarsdóttir and Robert Berman, University of Iceland, IS

The impact of social interaction on young immigrants' well-being and academic success in their new learning spaces in Iceland

Room: H-205 Structured Poster Session

Hafdís Guðjónsdóttir, University of Iceland, IS

Teaching and learning: Creating learning environments that respond to cultural and linguistic diverse students in creative ways

Jóhanna Karldsóttir, University of Iceland, IS

Responding to students' cultural and linguistic resources in creating learning spaces for all
Teaching and learning through Storyline in multicultural classrooms.

Ása Helga Ragnarsdóttir and María Lovisa Magnúsdóttir, University of Iceland, IS

Good things happen slowly: Can drama methods help increasing vocabulary skills among teenagers learning Icelandic as second language?

Svanborg R. Jónsdóttir, University of Iceland, IS

Creating an intermediate space in education: Innovation- and entrepreneurial education

Jónína Vala Kristinsdóttir, University of Iceland, IS

Teaching mathematics in diverse classrooms

Karen Rut Gísladóttir, University of Iceland, IS

Developing habits and routines for reading and writing

Renata Emilsson Peskova, University of Iceland, IS

Heritage Language Instruction with the help of technology: Teachers' experience

Anne-Kari Remøy, Hedmark University College, NO

Minority Students and Special Education

Room: H-204 Symposium

Reykjavík's Multicultural Educational policy and practice in the light of Cummins' and Nieto's eyes.

Oddný Sturludóttir, University of Iceland, IS

Being nice is not enough – how schools can motivate critical thinking, hope and justice for all students, according to the theories and ideas of Nieto and Cummins

Fríða Bjarney Jónsdóttir, Municipality of Reykjavík, IS

The World is here – Multicultural policy for Education and Youth in Reykjavík.

Kristín R. Vilhjálmisdóttir, Municipality of Reykjavík, IS

The Flying Carpet/Intercultural encounters in preschools, elementary schools and colleges – Wings and voices to the personal culture of children, youngsters and adults.