

Learning Spaces for Inclusion and Social Justice project

Overview of publications and conference papers 2013-2016

Publications (journal articles and book chapters)

2016 (including papers under review and in press)

Janhonen-Abreuquah, H. Paavola, H. & Layne, H. (2016) Kriittisiä näkemyksiä monikulttuurisuuskasvatukseen. *Kasvatus*. (3) 245-251.

Layne, H. J., Óskarsdóttir, E., & Niittymäki, H. (2016). The Subjective Side of Success: Children's Stories of a Good Life. *International Journal of Bias, Identity and Diversities in Education*, 1(1), 28-41. 10.4018/IJBIDE.2016010103

Layne, H., Dervin, F., Waye, M. (forthcoming 2017 Richard Race's edited book: Palgrave Macmillan). Success and Multiculturalism: predictable features and futures for immigrant students in Finnish schools?

Ragnarsdóttir, H., Berman, R., & Hansen, B. (in press). Successful educational contexts in Iceland for immigrant students: Case studies of nine Icelandic schools. *SAGE Research Methods Cases collection*. <https://srmo.sagepub.com/cases>

Lauritsen, K. (in press). Challenge and success. Norwegian kindergartens as learning spaces for cultural inclusion and social justice. In A. Hellman & K. Lauritsen (Eds.), *Nordic perspectives on diversity and social justice in early childhood education*. In series: *Nordic Studies on diversity in education*. Cambridge: Cambridge Scholars Publishing.

Svavarsson, H. P., Hansen, B., Lefever, S., Guðjónsdóttir, H. & Ragnarsdóttir, H. (in press). Leadership and diversity in Icelandic schools. *Nordic Studies in Education*, 36(2).

Dewilde Joke (in press). "Tell me how I can get to know you." Negotiating research strategies with late arrivals in Norwegian schools in field conversations. *SAGE Research Methods Case Collection*. <https://srmo.sagepub.com/cases>

Ragnarsdóttir, H., Jónsdóttir, F. B., & Blöndal, H. (in press). Addressing linguistic and cultural diversity in Icelandic preschools: Creating inclusive learning spaces. In A. Hellman & K. Lauritsen (Eds.), *Nordic perspectives on diversity and social justice in early childhood education*. In series: *Nordic Studies on diversity in education*. Cambridge: Cambridge Scholars Publishing.

Hellman, A. & Odenbring, Y. (accepted). Becoming a 'real boy': constructions of boyness in early childhood education. In Haywood, C. & Johansson, T. (Eds.) *Marginalized masculinities*. London and New York: Routledge.

Hellman, A., Odenbring, Y & Lunneblad, J. (accepted). "That's cool. I didn't know you had so many": Children's notions about inclusion, exclusion and diversity in Swedish early childhood education. In Anette Hellman & Kirsten Lauritsen (eds.). *Nordic perspectives on diversity and social justice in early childhood education*. In series: *Nordic Studies on diversity in education*. Cambridge: Cambridge Scholars Publishing.

Odenbring, Y., Lunneblad, J. & Hellman, A. (submitted). "Jag har aldrig träffat en unge som inte vill lyckas" - berättelser om integration och skolframgång i en skola i en resurssvag stadsdel. *Utbildning & Demokrati*.

Lunneblad, J. Odenbring, Y. & Hellman, A. (submitted). A strong commitment: Conforming a school identity at one compulsory faith school in a disadvantaged area. *Ethnography & Education*.

Ragnarsdóttir, H. (under review). Building a multilingual learning community: Educational partnerships with parents in a multilingual preschool in Iceland. In *Rethinking language, diversity and education* (online conference proceedings, *Rethinking language, diversity and education*, Rodos, Greece, May 28-31, 2016).

Dewilde, J. (under review). Translingual young people as writers in global times. [antologi fra Translanguaging-konferanse i Dalarna]

Kulbrandstad, L. A., Dervin, F., Hellman, A., Lunneblad, J. & Ragnarsdóttir, H. (under submission). Immigrant Students in Nordic Education Acts and Regulations. *Acta Didactica Norge*.

Ragnarsdóttir, H. (under review). Farsælt skólastarf með ungum innflytjendum [Successful education of young immigrants]. In D. S. Bjarnason, H. Gunnþórsdóttir & Ó. P. Jónsson (eds.), *Skóli margbreytileikans: Menntun og manngildi í kjölfar Salamanca*. Reykjavík: Háskólaútgáfan.

Kulbrandstad, L. A. (under review). Teachers' Reflections on Possible New Minority Languages. In T. O. Engen, L. A. Kulbrandstad & S. Lied (Eds.), *Education and diversity – Norwegian perspectives*. In series: *Nordic Studies on diversity in education*. Cambridge: Cambridge Scholars Publishing.

Dervin, F., Hellman, A., Kulbrandstad, L. A., Lunneblad, J. & Ragnarsdóttir, H. (in progress). Immigrant Students in Nordic Curriculum Guidelines.

Skrefsrud, T.-A. (under review). Models for Inclusion of Newly Arrived Students. In Engen, Thor Ola, Kulbrandstad, Lars Anders & Lied, Sidsel (Eds.), *Education and Diversity – Norwegian Perspectives*. In series: *Nordic Studies on diversity in education*. Cambridge: Cambridge Scholars Publishing.

Wozniczka, A. K., Emilsson Peskova, R., Rafik Hama, S., Guðjónsdóttir, H., & Ragnarsdóttir, H. (2016). "You don't have to turn off my candle so that yours shines brighter" (online conference paper, *The*

International Conference on Poverty, Globalization and Schooling: A Holistic Approach, Florida, USA, February 18-20, 2016). http://education.ucf.edu/form/PGS_reg.cfm?id=49

Dewilde, J. (2016). "Og så pleide han å lage dikt for meg og sang den høyt." Transnasjonale ungdommer som skrivere. *Lisetten*, 1.

Dewilde, J. (2016). "Og så pleide han å lage dikt for meg og sang den høyt." Transnasjonale ungdommer som skrivere. *Bedre skole*, 3.

Layne, H. J., Óskarsdóttir, E., & Niittymäki, H. (2016). The Subjective Side of Success: Children's Stories of a Good Life. *International Journal of Bias, Identity and Diversities in Education (IJBIDE)*, 1(1), 28-41. <http://www.igi-global.com/article/the-subjective-side-of-success/145337>

Dewilde, J. & Skrefsrud, T. –A. (2016). Including alternatives stories in the mainstream. How transcultural young people in Norway perform creative cultural resistance in and outside of school. *International Journal of Inclusive Education*.

<http://www.tandfonline.com/doi/full/10.1080/13603116.2016.1145263>

Dervin, F., & Ragnarsdóttir, H. (Eds.) (2014). *Origins: A Sustainable Concept in Education. Transgressions: Cultural Studies and Education*. Rotterdam: Sense Publishers.

2015

Ragnarsdóttir, H. (Ed.). (2015). *Learning spaces for inclusion and social justice: Success stories from immigrant students and school communities in four Nordic countries. Report on main findings from Finland, Iceland, Norway and Sweden*. Retrieved from http://lsp2015.hi.is/final_report

Guðjónsdóttir, H., Gísladóttir, K. R., og Wozniczka, A. K. (2015). Learning spaces built on students' resources. In D. Garbett & A. Ovens (Eds.) *Teaching for tomorrow today* (bls. 61-68). Auckland, New Zealand: Edify Ltd.

Dewilde, J. & Igland, M. – A. (2015) "... finne sine egne stemmer, ytre seg, bli hørt og få svar". Et transspråklig perspektiv på elevers skrijving ["... find their own voices, utter themselves, get heard and get answer". A translanguaging perspective to pupils' writing]. In E. N. Selj & A. Golden (Eds.), *Forskning på andrespråksskriving i Skandinavia*. Oslo: Cappelen Akademisk.

Dewilde, J. & Skrefsrud, T. –A. (2015). Kvalifisering i det flerkulturelle samfunnet. Dobbeltkvalifiseringsbegrepet sett i lys av et transkulturelt og transspråklig perspektiv [Qualification for a multicultural society. The concept of double qualification in the light of a transcultural and translanguaging perspective]. In S. Dobson, L. A. Kulbrandstad, S. Sand & T.-A. Skrefsrud (Eds.), *Dobbeltkvalifisering - Perspektiver på kultur, utdanning og identitet* (pp. 61-82). Trondheim: Fagbokforlaget.

Dewilde, J. & Igland, M. –A. (2015). "No problem, janem". Et transspråklig perspektiv på

elevers skrivning ["No problem, janem". A translingual perspective to pupils' writing]. In E. N. Selj & A. Golden (Eds.), *Skrivning på norsk som andrespråk. Vurdering, opplæring og elevenes stemmer* (pp. 109-126). Oslo: Cappelen Akademisk.

Kulbrandstad, L. A. (2015). Språkholdninger [Language Attitudes]. *NOA – Norsk tidsskrift for andrespråksforskning, Vol. 30* (1-2), 247-283.

Ragnarsdóttir, H. & Kulbrandstad, L. A. (2015). Læringsrum for integration og social retfærdighed: Succeshistorier fra elever med indvandrerbaggrund og skolesamfund i fire nordiske lande [Learning spaces for integration and social justice; Success stories from students with an immigrant background and school communities in four Nordic countries]. *Sprog i Norden*, 61-70.

<http://ojs.statsbiblioteket.dk/index.php/sin/article/view/22808/19942>

Skrefsrud, T. - A. (2015). Tilpasset opplæring i det flerkulturelle klasserommet [Adapted education in the multicultural classroom]. *Bedre Skole, Vol. (1)*, 28-32

2014

Lefever, S., Paavola, H., Berman, R., Guðjónsdóttir, H., Talib, M-T., & Gísladóttir, K. R. (2014). Immigrant teachers in Iceland and Finland: Successes and contributions. *The International Journal of Education for Diversities*, 3, 65-85.

Schmidt, C., Paavola, H. & Lefever, S. (Guest editors) Special issue: Diverse Teachers for Diverse Learners. *The International Journal of Education for Diversities*. 2014 Volume 3,

Lauritsen, K. (2014). Cultural identity and the kindergarten. A Norwegian case study. In H. Ragnarsdóttir & C. Schmidt (Eds.), *Learning spaces for social justice : International perspectives on exemplary practices from preschool to secondary school* (pp. 26-42). London: Trentham Books /IOE Press.

Lauritsen, K. (2014). Strategies in "Cross-cultural" dealings - rejecting or highlighting the matter of origin. In F. Dervin & H. Ragnarsdóttir (Eds.), *Origins: A sustainable concept in education* (pp. 3-17). Sense Publishers.

Lauritsen, K. & Ragnarsdóttir, H. (2014). Teachers of immigrant background in Iceland and Norway : Opportunities and challenges. *International Journal of Education for Diversities*, 3, 119-136.

<http://blogs.helsinki.fi/ije4d-journal/files/2015/01/IJE4D-vol.-3-article-7.pdf>

Dewilde, J., Kulbrandstad, L. A. & Skrefsrud, T. –A. (2014, 15.11). Suksess med integrering i skolen [Success with integration], *Hamar Arbeiderblad*, p. 21.

Skrefsrud, T. –A. (2014). Religion og livssyn i klasserommet [Religion and life views in the classroom] In B. B. Moen (ed.). *Kulturelt og etnisk elevmangfold i skolen* (pp. 103-118) Trondheim: Fagbokforlaget.

Dewilde, J. & L. A. Kulbrandstad. (2014). Recruitment and Certification of Immigrant Teachers: Acceptance and Requirements. *The International Journal of Education for Diversities*, Vol. 3, 2014, 37-64. <http://blogs.helsinki.fi/ije4d-journal/files/2015/01/IJE4D-vol.-3-article-3.pdf>

Ragnarsdóttir, H. & Hansen, B. (2014). The development of a collaborative school culture: The case of an inner city school in Reykjavík, Iceland. In H. Ragnarsdóttir & C. Schmidt (eds.), *Learning spaces for social justice: International perspectives on exemplary practices from preschool to secondary school* (pp. 76-92). London: Trentham Books/ IOE Press.

Ragnarsdóttir, H. & Blöndal, H. (2014). Inclusive practices: Participation and empowerment in a preschool in Iceland. In H. Ragnarsdóttir & C. Schmidt (eds.), *Learning spaces for social justice: International perspectives on exemplary practices from preschool to secondary school* (pp. 9-25). London: Trentham Books/ IOE Press.

Ragnarsdóttir, H. & Schmidt, C. (2014). Introduction. In H. Ragnarsdóttir & C. Schmidt (eds.), *Learning spaces for social justice: International perspectives on exemplary practices from preschool to secondary school* (pp. 1-8). London: Trentham Books/ IOE Press.

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Chen, F. & Ragnarsdóttir, H. (2014). Single-parent immigrant families in Iceland: Lives and educational experiences of their children. *Netla, online journal* <http://netla.hi.is/greinar/2014/ryn/006.pdf>

Lauritsen, K. & Ragnarsdóttir, H. (2014). Teachers of Immigrant Background in Iceland and Norway: Opportunities and Challenges. *The International Journal of Education for Diversities – online journal* <http://blogs.helsinki.fi/ije4d-journal/volume-3-2014/>

Ragnarsdóttir, H. (2014). Internationalization of education studies at the University of Iceland: Two examples. In *Internationalization in teacher education, vol. 2: Interculturality* (pp.82-93). Hohengehren: Schneider Verlag.

Ragnarsdóttir, H. & Blöndal, H. (2014). Fjölmennningarlegt námssamfélag: Reynsla nemenda af alþjóðlegu námi í menntunarfræði við Háskóla Íslands [Multicultural learning community:

Experiences of students in International Studies in Education program at the University of Iceland]. *Uppeldi og menntun/ Icelandic Journal of Education*, 23(1).

Ragnarsdóttir, H. & Blöndal, H. (2014). Multicultural and inclusive education in two Icelandic schools. In Layne, H. & Dervin, F. (Eds.), *Intercultural and Multicultural Education. Diversities in Education*. Cambridge Scholars (Series: Post-Intercultural Education and Communication).

Riitaoja, A.-L. & Dervin, F. (2014). Interreligious dialogue in schools: Beyond asymmetry and categorization? *Language and Intercultural Communication*.

Paavola, H., Dervin, F. & Talib, M. (2014). Kohti kasvatuksellista monimuotoisuutta? Monikulttuurinen ja interkulttuurinen kasvatusta suomalaisessa koulussa ja opettajankoulutuksessa. *Kasvatus (Educational journal Finland)*. Special issue on multicultural education.

Dervin, F. (2014). Making sense of education for diversities: Criticality, reflexivity and language. In *Multicultural Education: From Theory to Practice*.

Dervin, F. Machart, R. & Byrd Clark, J. (2014). *International Journal of Education for Diversities. Issue number 2*. <http://blogs.helsinki.fi/ije4d-journal/volume-2-2013/>

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Lauritsen, K. (2013). Cultural complexity and border markers in Norwegian kindergartens. *Children & society*, 27(5), 350-360.

Tran, A.-D. & Ragnarsdóttir, H. (2013). Framtíð í nýju landi: Þróunarverkefni um innflytjendur í framhaldsskólum [Future in a new country: Development project with immigrants in upper secondary schools]. *NETLA. Online Journal*, School of Education, University of Iceland. <http://netla.hi.is/greinar/2013/ryn/008.pdf>

Ragnarsdóttir, H. & Jónsdóttir, H. (2013). Samskipti ungs fólks í fjölmenningsamfélagi [Communication of young adults in a multicultural society]. *Tímarit um menntarannsóknir/ Journal of Educational Research*.

Ragnarsdóttir, H. & Guðmundsdóttir, H. (2013). Líðan, félagsleg tengsl og þátttaka nemenda í 5.–7. bekk grunnskóla í frístundastarfi: Samanburður á svörum barna eftir móðurmáli töluðu heima [Well-being, social networks and participation of students in 5-7th grade of compulsory schools in leisure activities: A comparison of responses according to home languages]. *Tímarit um menntarannsóknir/ Journal of Educational Research*.

Conference papers

2016

Ragnarsdóttir, H. (2016). Farsælt skólastarf með ungum innflytjendum [Successful education of young immigrants]. Keynote paper presented at the conference *Málörvun, læsi og fjöltyngi í fjölmenningslegum skólum*, April 14, Reykjavík, Iceland.

Ragnarsdóttir, H. (2016). Learning Spaces for Inclusion and Social Justice: Success Stories from Immigrant Students and School Communities in Four Nordic Countries. Paper presented in a symposium at *NERA conference*, 9-11 March, Helsinki.

Hama, S.R., Ragnarsdóttir, H., Hellman, A. & Wozniczka, A. K. (2016). Engaged Students in Inclusive Learning Spaces: Lessons from Four Nordic Countries. Paper presented in a symposium at *NERA conference*, 9-11 March, Helsinki.

Guðjónsdóttir, H., Tran, A.-D., Ragnarsdóttir, H. & Lunneblad, J. (2016). Teachers professional development, pedagogy and teaching practices: Teachers as agents and facilitators of inclusion. Paper presented at *NERA conference*, 9-11 March, Helsinki.

Svavarsson, H. Þ., Janhonen-Abuquah, H., & Óskarsdóttir, E. (2016). Democratic leadership practices in Nordic compulsory schools: Finnish and Icelandic perspective. Paper presented at *NERA conference*, 9-11 March, Helsinki.

Kulbrandstad, L. A., Hellman, A., Dervin, F., Ragnarsdóttir, H. (2016). Immigrant Students in the Nordic School Systems: Policies and Curricula. Paper presented at *NERA conference*, 9-11 March, Helsinki.

Wozniczka, A. K., Peskova, R. E., Hama, S. R., Guðjónsdóttir, H. & Ragnarsdóttir, H. (2016). „You don't have to turn off my candle so that yours shines brighter”. Paper presented at the *International Conference on Poverty, Globalization And Schooling*, Florida 18-20 February, 2016.

Ragnarsdóttir, H. (2016). Fjölmenningsamfélag á Íslandi: Unga fólkið og menntakerfið [The multicultural society in Iceland: Young adults and the education system]. Keynote paper presented at the conference *Fræði og fjölmennning*, February 6, 2016, University of Iceland, Reykjavík.

Ragnarsdóttir, H. (2016). Learning Spaces for Inclusion and Social Justice: Success Stories from Immigrant Students and School Communities in Iceland (2013-2015). Paper presented at the conference *Fræði og fjölmennning*, February 6, 2016, University of Iceland, Reykjavík.

Jónsdóttir, F. B., Ragnarsdóttir, H. & Blöndal, H. (2016). Virk þátttaka og samfélag í leikskólum. Paper presented at the conference *Fræði og fjölmennning*, February 6, 2016, University of Iceland, Reykjavík.

Hama, S. R., & Peskova, R. E. (2016). Success in a multicultural society: Examples of young immigrant students in Icelandic upper secondary schools. Paper presented at the conference *Towards a co-existent and tolerant society in Iceland*, 30 January, Reykjavík.

2015

Janhonen-Abuquah, Hille & Layne, Heidi. A good teacher but a bit more –“I worked for a year in an easier school, where everyone could understand Finnish, but I got bored, this is where strong

teachers like me are needed” 13.-18.10.2015. Learning Spaces for Inclusion and Social Justice: Education in multicultural societies. Iceland, Reykjavik

Janhonen-Abreuquah, Hille; Óskarsdóttir, Edda & Guðjónsdóttir, Hafdís. Giving voice to pupils - cooperating with teachers in research. 27.5.-29.5.2015. NoFa Nordisk fagdidaktisk konferens, Helsinki, Finland.

Layne, H. Presentation: I may look like Somali but I am a Finn—Who are the immigrants ? Learning Spaces for Social Justice conference, Iceland 15.-17.20.2015

Paavola, H. 2015. Everything is good – Immigrant parents’ voices on success, justice and inclusion in early education in Finland. EECERA-conference, Barcelona.

Paavola, H. 2015. Successful preschool in the light of inclusion and social justice. 13.-18.10.2015. Learning Spaces for Inclusion and Social Justice: Education in multicultural societies. Iceland, Reykjavik.

Waye, M, Layne, H.,Dervin, F. Presentation: “I think it is really important to belong to a group and especially here in school where there are all kinds of people”– Voices from young people with a migrant background on success and sense of belonging in Finland. NERA 4.-6. 3.2015, Gothenburg, Sweden

Ragnarsdóttir, H. (2015). Börn og ungmenni af erlendum uppruna í íslensku menntakerfi: Íslensk menntastefna, lög og námskrár [Children and young adults of immigrant background in the Icelandic education system: Icelandic educational policy, acts and curricula]. *Invited public lecture*, 10 December, University of Iceland.

Kulbrandstad, L. A. (2015). Learning Spaces for Inclusion and Social Justice. *Invited public lecture at Institut zur Qualitätsentwicklung im Bildungswesen, Humboldt-Universität zu Berlin*, November 4 2015.

Ragnarsdóttir, H. (2015). Perspectives on equity and social justice in education in four Nordic countries. Keynote lecture at the conference *Learning spaces for social justice and inclusion: Education in multicultural societies*, Oct. 15-17, University of Iceland, Reykjavík.

Kulbrandstad, L. A. (2015). Organizational models and school success in the *Learning Spaces* Project - a synthesis of findings, University of Iceland, October 16, 2015. Paper presented at the conference *Learning spaces for social justice and inclusion: Education in multicultural societies*, Oct. 15-17, University of Iceland, Reykjavík.

Kulbrandstad, L. A. (2015). Educational Policy Documents and Immigrant Students’ School Success. University of Iceland, October 17, 2015 (with Fred Dervin, Anette Hellman, Johannes Lunneblad & Hanna Ragnarsdóttir). Paper presented at the conference *Learning spaces for social justice and inclusion: Education in multicultural societies*, Oct. 15-17, University of Iceland, Reykjavík.

Wozniczka, A. K., Guðjónsdóttir, H. & Gísladóttir, K. R. (2015). Learning spaces for inclusion and responsive pedagogy in multicultural contexts. Paper presented at the conference *Learning spaces*

for social justice and inclusion: Education in multicultural societies, Oct. 15-17, University of Iceland, Reykjavík.

Hansen, B., Svavarsdóttir, S. & Svavarsson, H. Þ. (2015, 16 October) Leaders Succession in ethnically diverse schools: Examples from three compulsory schools in Iceland. Paper presented at the conference *Learning spaces for social justice and inclusion: Education in multicultural societies*, Oct. 15-17, University of Iceland, Reykjavík.

Ragnarsdóttir, H., Svavarsson, H. Þ., Blöndal, H. & Jónsdóttir, F. B. (2015, 16 October). Leader profiles in successful preschools. Paper presented at the conference *Learning spaces for social justice and inclusion: Education in multicultural societies*, Oct. 15-17, University of Iceland, Reykjavík.

Svavarsson, H. Þ., Óskarsdóttir, E. & Hansen, B. (2015, 16. október). Democratic leadership practices in compulsory schools in Iceland. Paper presented at the conference *Learning spaces for social justice and inclusion: Education in multicultural societies*, Oct. 15-17, University of Iceland, Reykjavík.

Hama, S. R., Tran, A.-D., Peskova, R. E., Berman, R., Ragnarsdóttir, H., & Lefever, S. (2015). The impact of social networking on young immigrants' well-being and academic success in their new learning spaces in Iceland. Paper presented at the conference *Learning spaces for social justice and inclusion: Education in multicultural societies*, Oct. 15-17, University of Iceland, Reykjavík.

Hama, S. R., Tran, A.-D., Peskova, R. E., Berman, R., Ragnarsdóttir, H., & Lefever, S. (2015). Young immigrants' success in upper secondary schools. Paper presented at the conference *Learning spaces for social justice and inclusion: Education in multicultural societies*, Oct. 15-17, University of Iceland, Reykjavík.

Ragnarsdóttir, H. & Tran, A.-D. (2015). Knowledge and Understanding: Municipal Educational Policy Related to Immigrant Students. Paper presented at the conference *Learning spaces for social justice and inclusion: Education in multicultural societies*, Oct. 15-17, University of Iceland, Reykjavík.

Blöndal, H., Jónsdóttir, F. B. and Ragnarsdóttir, H. (2015). Socially just learning spaces: Success and participation in Icelandic preschools. Paper presented at the conference *Learning spaces for social justice and inclusion: Education in multicultural societies*, Oct. 15-17, University of Iceland, Reykjavík.

Wozniczka, A. & Gísladóttir, K. R. (2015). Research with immigrant children – importance of revealing linguistic and cultural resources. Paper presented at the conference *Learning spaces for social justice and inclusion: Education in multicultural societies*, Oct. 15-17, University of Iceland, Reykjavík.

Dewilde, J. & Skrefsrud, T.-A. (2015). Creating cultural and linguistic resistance. Stories from Norwegian teachers. Paper presented at the conference *Learning spaces for social justice and inclusion: Education in multicultural societies*, Oct. 15-17, University of Iceland, Reykjavík.

Lauritsen, K. (2015). Challenge and success – Norwegian kindergartens as learning spaces for cultural inclusion and social justice. Paper presented at the conference *Learning spaces for social justice and inclusion: Education in multicultural societies*, Oct. 15-17, University of Iceland, Reykjavík.

Lauritsen, K. (2015). When engaged preschool leaders leave Paper presented at the conference *Learning spaces for social justice and inclusion: Education in multicultural societies*, Oct. 15-17, University of Iceland, Reykjavík.

Skrefsrud, Thor-Andre. (2015). Lessons from research on “successful” schools: A discussion on best practice-research . Paper presented at the conference *Learning spaces for social justice and inclusion: Education in multicultural societies*, Oct. 15-17, University of Iceland, Reykjavík.

Lunneblad, J. Odenbring, Y & Hellman, A. (2015). Spaces of learning and collaborative relations: bonding and bridging for inclusive education. Paper presented at the conference *Learning spaces for social justice and inclusion: Education in multicultural societies*, Oct. 15-17, University of Iceland, Reykjavík.

Lunneblad, J. Odenbring, Y & Hellman, A. (2015). Children’s notions about social justice, diversity and inclusion. Paper presented at the conference *Learning spaces for social justice and inclusion: Education in multicultural societies*, Oct. 15-17, University of Iceland, Reykjavík.

Ragnarsdóttir, H., Jónsdóttir, F. B. & Blöndal, H. (2015). Virk þátttaka og samfélag í leikskólum [Active participation and community in preschools]. Poster presented at *Menntakvika, Icelandic Educational Research Conference*, School of Education, University of Iceland, 2 October 2015.

Hama, S. R., Tran, A.-D., Peskova, R. E., Lefever, S. & Berman, R. (2015). Secondary school Immigrant students’ success in Iceland: Their inner and outer resources. Poster presented at *Menntakvika, Icelandic Educational Research Conference*, School of Education, University of Iceland, 2 October 2015.

Wozniczka, A.K., Óskarsdóttir, E., Guðjónsdóttir, H. & Gísladóttir, K. R. (2015). Námsrými byggt á auðlindum nemenda [Learning spaces built on students’ resources]. Poster presented at *Menntakvika, Icelandic Educational Research Conference*, School of Education, University of Iceland, 2 October 2015.

Peskova, R. E. & Hama, S. R. (2015). Immigrant students’ academic and social participation: The role of languages. Paper presented at the conference *Framhaldsskóli á krossgötum* (Upper secondary schools at a crossroad), 25 September, Reykjavík.

Ragnarsdóttir, H. (2015). Addressing linguistic and cultural diversity in Icelandic schools: Creating inclusive learning spaces. Keynote lecture at *Ed.Leadership 8th International Roundtable*, Lucknow, India, 10-12 September, 2015.

Hama, S. R. (2015). Creating welcoming and inclusive learning spaces: Young immigrants' success in Iceland. Keynote lecture at *Ed.Leadership 8th International Roundtable*, Lucknow, India, 10-12 September, 2015.

Lunneblad, J., Odenbring, Y. & Hellman, A. (2015). Education for success; Narratives about successful learning and inclusion in preschool and school in Sweden. Paper presented at the *Oxford Ethnographic and Education Conference*, Oxford, 21-24 September, 2015.

Lunneblad, J., Odenbring, Y., Hellman, A. & Hanawa, M. (2015). A strong commitment: strategies on forming collaborative school cultures for learning and inclusion at one compulsory faith-school in Sweden. Paper presented at the *Oxford Ethnographic and Education Conference*, Oxford, 21-24 September, 2015.

Wozniczka, A. K. & Guðjónsdóttir, H. (2015). Learning spaces created in school practices. Paper presented at *ECER conference*, 8-11 September, Budapest.

Ragnarsdóttir, H., Blöndal, H., Jónsdóttir, F. B. & Svavarsson, H. P. (2015. 10 September). Perspectives on immigrant children's participation and success in preschools. Paper presented at *ECER conference*, 8-11 September, Budapest.

Svavarsson, H. P., Ragnarsdóttir, H., Blöndal, H. & Jónsdóttir, F. B. (2015. 10 September). Democratic leadership practices in three preschools in Iceland. Paper presented at *ECER conference*, 8-11 September, Budapest.

Lefever, S., Hama, S. R., Peskova, R.E., Tran, A.-D., & Ragnarsdóttir, H. (2015). Students' strengths, learning spaces and culturally responsive school practices. Paper presented at *ECER conference*, 8-11 September, Budapest.

Jónsdóttir, F. B., Ragnarsdóttir, H. & Blöndal, H. (2015). Icelandic preschools as inclusive spaces for multilingual communication and educational care. Paper presented in self-organized symposium at *EECERA conference*, Barcelona, 7-10 September 2015.

Lauritsen, K. (2015). Challenge and success: Norwegian Kindergartens as learning spaces for cultural inclusion and social justice. Paper presented in self-organized symposium at *EECERA conference*, Barcelona, 7-10 September 2015.

Paavola, H. & Layne, H. (2015). Everything is good: Immigrant parents' voices on success, justice and inclusion in early childhood education in Finland. Paper presented in self-organized symposium at *EECERA conference*, Barcelona, 7-10 September 2015.

Dewilde, J. (2015). How transcultural youth create places and spaces in writing. Paper presented at *BAAL Annual Meeting*, Birmingham, 3-5 September 2015.

Tran, A.-D., Wozniczka, A. K., & Guðjónsdóttir, H. (2015). Developing and sustaining practices of inclusion and social justice: Stories from Icelandic primary schools. Paper presented at *5th International Conference on Critical Education*, Wroclaw, Poland June 2015.

Ragnarsdóttir, H. (2015). Building a Multilingual Learning Community: Educational Partnerships with Parents in a Multilingual Preschool in Iceland. Paper presented at the *Rethinking Language, Diversity, and Education* conference, University of the Aegean, Rhodes, Greece, May 28-31, 2015

Blöndal, H., Ragnarsdóttir, H. & Jónsdóttir, F. B. (2015). Socially just learning spaces: Success and participation in Icelandic preschools. Paper presented at the *Rethinking Language, Diversity, and Education* conference, University of the Aegean, Rhodes, Greece, May 28-31, 2015.

Peskova, R. E., Berman, R. & Lefever, S. (2015). Inner and outer resources for success in a new country: The case of diverse students in three Icelandic secondary schools. Paper presented at the *Rethinking Language, Diversity, and Education* conference, University of the Aegean, Rhodes, Greece, May 28-31, 2015.

Ragnarsdóttir, H., Dervin, F., Kulbrandstad, L.A. & Hellman, A. (2015). Learning Spaces for Inclusion and Social Justice: Success Stories from Immigrant Students and School Communities in Four Nordic Countries. Paper presented at *NordForsk annual conference* Uppsala, May 27-28, 2015.

Dewilde, J. (2015). "I love you, teiamo, Eg elsker deg og myliu tave». How youth construct place/space in writing. Paper presented at the *International Conference Translanguaging - practices, skills and pedagogy 2015*, University of Dalarna, Sweden, 2015-04-20 - 2015-04-22

Skrefsrud, T. –A. (2015). Å lykkes med integrering i skolen. Paper presented at the regional conference *Kompetanse for mangfold - skole, barnehage og voksenopplæring, 2015*, Fylkesmannen i Hedmark, Scandic hotel, Hamar, 2015-03-18.

Wozniczka, A. K. & Guðjónsdóttir, H. (2015). Teachers' perspectives on learners' identity. Paper presented at *NERA conference (Nordic Educational Research Association) Marketization and Differentiation in Education*, 4-6 March, Gothenburg.

Lauritsen, K. (2015). Challenge and success- Norwegian kindergartens as multicultural arenas. Paper presented at *NERA conference (Nordic Educational Research Association) Marketization and Differentiation in Education*, 4-6 March, Gothenburg.

Dewilde, J. (2015). Immigrant young people's writing of autoethnographic texts on Facebook. Paper presented at *NERA conference (Nordic Educational Research Association) Marketization and Differentiation in Education*, 4-6 March, Gothenburg.

Skrefsrud, T. A. (2015). Safe and Unsafe Spaces - Immigrant Students in the Transition between Reception and Regular Class. Paper presented at *NERA conference (Nordic Educational Research Association) Marketization and Differentiation in Education*, 4-6 March, Gothenburg.

Hansen, H., Svavarsdóttir, S. & Svavarsson, H. (2015). Quality practices and leader succession in ethnically diverse schools: Examples from three compulsory schools in Iceland. A paper presented at *NERA's (Nordic Educational Research Association), 43st Congress*, University of Gothenburg, Sweden, March 4-6, 2015.

Ragnarsdóttir, H., Jónsdóttir, F. & Blöndal, H. (2015). Perspectives on immigrant children's participation and success in Icelandic preschools. A paper presented at *NERA's (Nordic Educational Research Association), 43rd Congress*, 4-6 March, Gothenburg.

Hama, S.R., Ragnarsdóttir, H., Tran, A.-D., Peskova, R. E. & Lefever, S. (2015). Empowering students in upper secondary schools in Iceland through culturally responsive practice: Teachers' and students' perspectives. Paper presented at *NERA's (Nordic Educational Research Association), 43rd Congress*, 4-6 March, Gothenburg.

Kulbrandstad, L. A. (2015). Immigrant students in Nordic curriculum Guidelines. Paper presented at *NERA*, 4-6 March, Gothenburg. (with Fred Dervin, Anette Hellman, Johannes Lunneblad & Hanna Ragnarsdóttir).

Lunneblad, J. Odenbring, Y. & Hellman, A. (2015) Narratives for inclusion: Exploring identity work at a secondary school in Sweden. Paper presented at *NERA*, 4-6 March, Gothenburg.

Hellman, A., Lunneblad, J. & Odenbring, Y. (2015). Children's notions about inclusion, exclusion and solidarity in Swedish preschools. Paper presented at *NERA*, 4-6 March, Gothenburg.

Lunneblad, J., Hellman, A. & Odenbring, Y. (2015). Narratives for inclusion. Exploring identity work at a multicultural school. Paper presented at *NERA*, 4-6 March, Gothenburg.

2014

Paavola, H. 2014. Social Justice in preschool education: Cases from Finland. EECERA-conference, Crete.

Paavola, H. 2014. What is cultural responsiveness in teacher education? Some answers from Finland. DTDL –Conference, Glasgow 28-30 May 2014.

Janhonen-Abreuquah, Hille; Paavola, Heini; Layne, Heidi & Dervin, Fred. "I could have it easier but it is not enough" 1.-5.9.2014. ECER/ EERA. EUROPEAN EDUCATIONAL RESEARCH ASSOCIATION. Portugal, Porto.

Layne, H. & Dervin, F. Giving a voice to a 'peripheral' leader in a Finnish school. DTDL –Conference, Glasgow 28-30 May 2014

Layne, H. Óskarsdóttir, E., Niittymäki, H. Presentation: Sofia Tammi' s good life: from politics of success towards personal success. DTDL –Conference, Glasgow 28-30 May 2014

- Dewilde, J. (2014). I don't know what I want to participate in, but I can think a bit about it. Developing participant-sensitive methodology in a study of young people. Paper presented at *World Education Research Association (WERA) Focal meeting*, Edinburgh, Nov. 19-21, 2014
- Skrefsrud, Thor-André. (2014). Learning Spaces - erfaringer fra et prosjekt om suksessfortellinger. *Kompetanse for mangfold, Stockholm* Oct. 14, 2014. Invited conference presentation.
- Blöndal, H., Ragnarsdóttir, H. & Jónsdóttir, F. B. (2014). Fyrirmyndarstarf eða rými til úrbóta? Rannsókn í þrem íslenskum skólum [Space for improvement? Research in three Icelandic schools]. Paper presented at *Menntakvika, Annual Conference on Educational Research*, Reykjavík, Iceland, 3 October 2014.
- Gísladóttir, J., Hansen, B. & Ragnarsdóttir, H. (2014). Endurspeglar kennsluhættir fjölbreytni nemenda í skólum á Íslandi og í Svíþjóð? [Does teaching reflect the diversity of students in Iceland and Sweden?]. Paper presented at *Menntakvika, Annual Conference on Educational Research*, Reykjavík, Iceland, 3 October 2014.
- Hama, S. R., Peskova, R., Berman, R. & Lefever, S. (2014). Learning Spaces for Inclusion and Social Justice: Success Stories of Secondary School Students with Immigrant Background in Iceland. Paper presented at *Menntakvika, Annual Conference on Educational Research*, Reykjavík, Iceland, 3 October 2014.
- Wozniczka, A.K., Gísladóttir, K. R., Óskarsdóttir, E. & Guðjónsdóttir, H. (2014). Sögur kennara um kennslu nemenda af erlendum uppruna [Teachers' stories about teaching students of immigrant background]. Paper presented at *Menntakvika, Annual Conference on Educational Research*, Reykjavík, Iceland, 3 October 2014.
- Guðjónsdóttir, H. Lunneblad, J. Gísladóttir, K. Óskarsdóttir, E. (2014). Learning Spaces for Inclusion and Social Justice: Learning about teaching in diverse classrooms through teachers' stories. Paper presented at *British Education Research Association (BERA) conference*, Institute of Education, University of London, Sept. 23-25, 2014.
- Hellman, A. et al. (2014). Learning spaces for inclusion and social justice – children's perspectives in four Nordic countries. Paper presented at *British Education Research Association (BERA) conference*, Institute of Education, University of London, Sept. 23-25, 2014.
- Kulbrandstad, L. A., Skrefsrud, T.- A., Svavarsson, H. Þ., Hansen, B. & Paavola, H. (2014). Models for Integrating Minority Students: Success Stories from Nordic Schools. Paper presented at *British Education Research Association (BERA)*, Institute of Education, University of London, Sept. 23-25, 2014.
- Berman, R., Lefever, S., Hellman, A., Layne, H., Blöndal, H., Peskova, R. E., Dewilde, J., Ragnarsdóttir, H. & Hama, S. R. (2014). Perspectives of students with immigrant backgrounds on successful educational contexts in the Nordic countries. Paper presented at *British Education Research Association (BERA) conference*, Institute of Education, University of London, Sept. 23-25, 2014.
- Óskarsdóttir, E., Gollifer, S., Tran, A.-D., & Lauritsen, K. (2014). Promoting and enabling success in education: The case of Nordic educators in relation to diversity. Paper presented at *British Education*

Research Association (BERA) conference, Institute of Education, University of London, Sept. 23-25, 2014.

Hama, S. R. (2014). Promoting and enabling success in education: The case of Nordic educators in relation to diversity. Paper presented at *British Education Research Association (BERA) conference*, Institute of Education, University of London, Sept. 23-25, 2014.

Lauritsen, Kirsten. (2014). Kva er «ei fleirkulturell utdanning som skaper læringsrom for kulturell inkludering»? *Kompetanse for mangfold*, HiNT, Sept. 24 2014. Seminar presentation.

Dewilde, Joke, & Skrefsrud, Thor-André. (2014). Learning Spaces for Inclusion and Social Justice. *Høgskolen i Hedmarks 20-års jubileum*, Elverum, Sept. 18, 2014. Seminar paper.

Ragnarsdóttir, H. (2014). Diverse/multilingual teachers in Iceland: Opportunities and challenges. Paper presented at *European Educational Research Association (ECER) Annual conference*, Porto Portugal September 2-5, 2014.

Gudjónsdóttir, H. & Óskarsdóttir, E. (2014). Stories From Immigrant Students: Learning Spaces for Inclusion and Social Justice. In session: Social Justice and Intercultural Education: Learning Spaces and Negotiating Difference. Paper presented at *European Educational Research Association (ECER) Annual conference*, Porto, Portugal 2. – 5. September 2014.

Hellman, A. (2014). Spaces for solidarity, individualism and democracy in Swedish Preschools. Paper presented at *European Early Childhood Education Research Association (EECERA) conference 2014*, Crete, Greece.

Jónsdóttir, F. B., Ragnarsdóttir, H. & Blöndal, H. (2014). Parental views on participation and success in three Icelandic preschools. Paper presented at *European Early Childhood Education Research Association (EECERA) conference 2014*, Crete, Greece.

Dewilde, J. (2014). Heteroglossia, transspråking og identitet. Et hørespill i norskfaget skrevet av ungdommer med kort botid. *Internseminar, Høgskolen i Hedmark*, Sunne, June 11-12, 2014. Seminar paper.

Dewilde, J. (2014). Ungdommer med kort botid. Produksjon og analyse av materiale. *Internseminar, Høgskolen i Hedmark*, Sunne, June 11-12, 2014. Seminar paper.

Lunneblad, J. & Hellman, A. (2014). School leaders strategies on forming collaborative school cultures for learning and inclusion at two compulsory schools in Sweden; Shared values, mother tongue teachers and after school activities. Paper presented at *Diverse Teachers for Diverse Learners Conference*, May 28-30, 2014 at the University of Strathclyde, Glasgow, Scotland.

Ragnarsdóttir, H. (2014). Visions of leaders and leadership practices in diverse Nordic schools. Paper presented at *Diverse Teachers for Diverse Learners Conference*, University of Strathclyde, Glasgow, May 28-30, 2014.

- Lauritsen, K. & Skrefsrud, T. -A. (2014). Staff Diversity in Kindergarten and Schools in Norway – Some Voices on Leadership Level. Paper presented at *Diverse Teachers for Diverse Learners Conference*, Glasgow, May 28-30, 2014.
- Ragnarsdóttir, H. & Lauritsen, K. (2014). Multilingual teachers in Iceland and Norway: Opportunities and challenges. Paper presented at *Diverse Teachers for Diverse Learners Conference*, May 28-30, 2014, University of Strathclyde, Glasgow.
- Dewilde, J. & Kulbrandstad, L. A. (2014). Government initiatives to diversify the teacher corps in Norway – why so little success? Paper presented at *Diverse Teachers for Diverse Learners Conference*, Glasgow, May 28-30, 2014.
- Svavarsson, H. Þ., Guðjónsdóttir, H., Hansen, B., Ragnarsdóttir, H., Gísladóttir, K. R., Berman, R., & Lefever, S. (2014). Issues concerning leaders and leadership practices at three school levels in Iceland. Paper presented at *Diverse Teachers for Diverse Learners Conference*, University of Strathclyde, Glasgow, May 28-30, 2014.
- Layne, H., Niittymäki, H., & Óskarsdóttir, E. (2014). Sofia Tammi's good life: from politics of success towards personal success. Paper presented at *Diverse Teachers for Diverse Learners Conference*, Glasgow, May 28-30, 2014.
- Guðjónsdóttir, H., Lefever, S., & Gísladóttir, K. R. (2014). Teachers with international background crafting their professional identity. Paper presented at *Diverse Teachers for Diverse Learners Conference*, Glasgow, May 28-30, 2014.
- Ragnarsdóttir, H. (2014). Research Based Teaching and its Connection to Practice: An International View. *Invited Public Lecture, Carl von Ossietzky Universität, Oldenburg, Germany, May 26, 2014*
- Ragnarsdóttir, H., Janhonen-Abreuquah, H., Kulbrandstad, L. A., & Hellman, A. (2014). Learning Spaces for Inclusion and Social Justice: Success Stories from Immigrant Students and School Communities in Four Nordic Countries. Paper presented at *NordForsk annual conference*, Reykjavík, 19-20 May, 2014.
- Ragnarsdóttir, H. (2014). Ethnic minority teachers in Icelandic schools: Opportunities and challenges. Paper presented at the conference *Celebrating Linguistic Diversity Conference*, University of Toronto, OISE, April 30 - May 2, 2014.
- Kulbrandstad, L. A., Dervin, F., Hellman, A., Lunneblad, J. & Ragnarsdóttir, H. (2014). Immigrant Students in Nordic Education Acts and Regulations. Paper presented at *Nordic Educational Research Association (NERA) Annual conference*, Lillehammer, Norway, March 5-7, 2014.
- Ragnarsdóttir, H. (2014). Learning Spaces for Inclusion and Social Justice: Success Stories from Immigrant Students and School Communities in Four Nordic Countries. Paper presented at *Nordic Educational Research Association (NERA) Annual conference*, Lillehammer, Norway, March 5-7, 2014.
- Dewilde, J. (2014). Perspektiver på tekstskriving av ungdom med kort botid. Avslutningskonferanse kompetansehevingsprosjektet Ungdommer med kort botid. Paper presented at *NAFO conference*, Oslo, Febr.2, 2015. Seminar presentation.

Lauritsen, K. (2014). Barnehaugen – eit læringsrom for kulturell inkludering og sosial utjamning – i teori og praksis. Paper presented at *County governor's conference*, Nord-Trøndelag.

Lauritsen, K., Svavarsson, H. Þ. et al. (2014). Social and Academic Success - Learning Spaces for Inclusion and Social Justice. *Online and Face-to face Seminar on Learning Spaces for Inclusion and Social Justice*, University of Iceland, Januar 7, 2014. Seminar presentation.

Svavarsson, H. Þ., Hansen, B., Lefever, S., Paavola, H., Lauritsen, Johannes Lunneblad and Hanna Ragnarsdóttir. (2014). *Structures and Organization. Online and Face-to face Seminar on Learning Spaces for Inclusion and Social Justice*, University of Iceland, Januar 7, 2014. Seminar presentation.

Tran, A.-D., Hellman, A., Dervin, F., Guðjónsdóttir, H., Gíslaóttir, K. R., Kulbrandstad, L. A., & Gollifer, S. (2014). The visionaries and their work: transfer, bridging and binding procedures. *Online and Face-to face Seminar on Learning Spaces for Inclusion and Social Justice*, University of Iceland, Januar 7, 2014. Seminar presentation.

2013

Ragnarsdóttir, H., Hansen, B., Guðjónsdóttir, H., Blöndal, H., Gísladóttir, K. R., Berman, R. & Lefever, S. (2013). Námsumhverfi menntunar og félagslegs réttlætis: Sögur um velgengni nemenda af erlendum uppruna og skóla á Íslandi [Learning Spaces for Inclusion and Social Justice: Success Stories from Immigrant Students and School Communities in Four Nordic Countries]. Paper presented at *Menntakvika* School of Education, University of Iceland, 27 September, 2013.